

Walking Through the Research Process Using Library Resources

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Objectives

- Describe the research process
- Describe the PICO question format
- Outline strategies for searching PubMed and CINAHL to find research articles
- Organize research using a citation manager
- Describe how to evaluate a research article and the levels of evidence





What is Nursing Research?

 A systematic process of inquiry that uses rigorous guidelines to produce unbiased, trustworthy answers to questions about nursing practice.

Houser, J. (2008). *Nursing research: Reading, using, and creating evidence*. Sudbury, Mass: Jones and Bartlett Publishers.





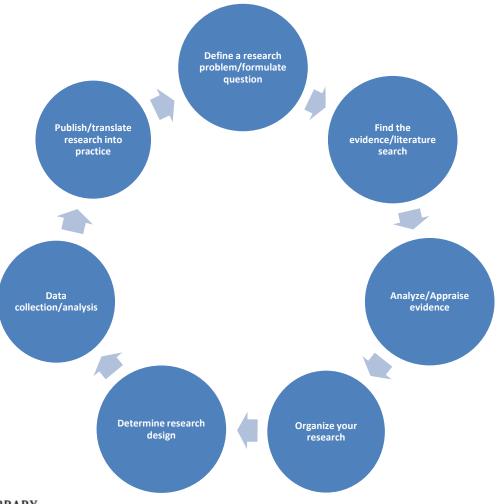
Research May Be Used To:

- Change nursing care processes
- Influence organizational policies and procedures
- Create or enhance patient care management tools
- Formulate more effective care decisions regarding individual patient needs





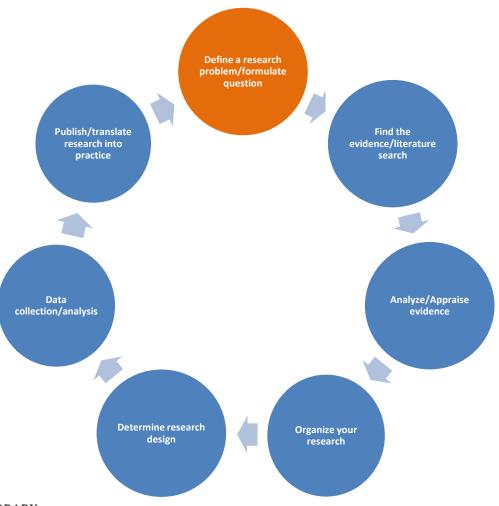
Research Process







Research Process







Sources of Research Questions

- Clinical practice
- Educational experience
- Patient feedback
- Professional literature
- Performance improvement/QI





Define Your Question

- #1: What type of question is it?
 - Diagnosis
 - Prognosis
 - Therapy
 - Prevention
 - Education





Refine Your Question

 #2: Create an answerable question using the PICO framework

- P Patient or Problem
- Intervention, prognostic factor, exposure
- **C** Comparison
- O Outcomes





PICO Example

- ➤ Initial question: Is there an association between chocolate intake and heart failure in women?
- ➤ Reformulated question: In middle-aged and elderly Swedish women, is chocolate intake associated with the risk of incident heart failure hospitalization or mortality?





PICO

PATIENT/PROBLEM – middle-aged and elderly Swedish women

INTERVENTION – chocolate intake

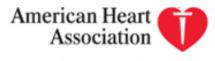
COMPARISON, IF ANY – no chocolate intake

OUTCOME – incident HF hospitalization or mortality





Circulation: Heart Failure



Learn and Live

Subscriptions • Archives • Feedback • Authors • Help • Circulation Journals Home • AHA Journals Home • Institution: UNIV WASHINGTON Search:

Original Articles

⇒

« Prev Article | Next Article » Table of Contents

Chocolate Intake and Incidence of Heart Failure

A Population-Based Prospective Study of Middle-Aged and Elderly Women

Elizabeth Mostofsky, MPH, Emily B. Levitan, ScD, Alicja Wolk, DrMedSci and Murray A. Mittleman, MD, DrPH

+ Author Affiliations

Correspondence to Murray A. Mittleman, MD, DrPH, Cardiovascular Epidemiology Research Unit, Department of Medicine, Beth Israel Deaconess Medical Center, 375 Longwood Ave. Room 423, Boston, MA 02115, F-mail.

This Article

Circulation: Heart Failure. 2010:3:612-616

Published online before print August 16, 2010. doi: 10.1161/ CIRCHEARTFAILURE.110.944025

- » Abstract Free
- Full Text Free





Understand Your Question

- #3: Is this a background or foreground question?
- Background: General knowledge
 - Ex: What causes hypertension?
 - Ex: What therapies are commonly used to treat hypertension?
- Foreground: Specific knowledge that could directly inform clinical decisions
 - Ex: Can a regular intake of chocolate high in favanol content lower blood pressure?





Research Process





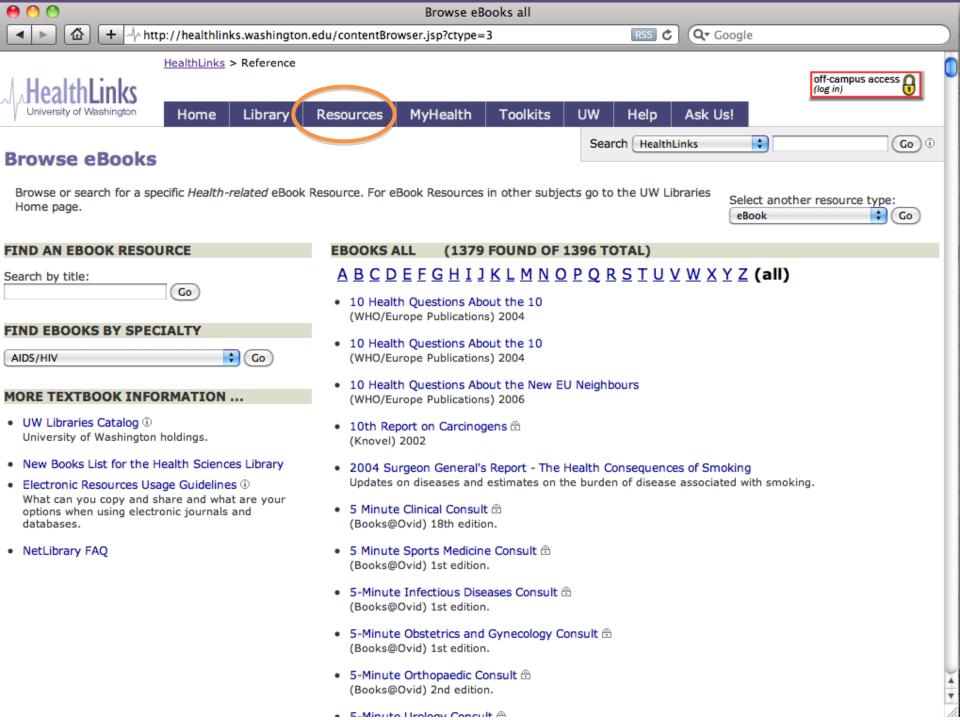


Resources for Background Questions

- Reliable textbook
 - HealthLinks eBooks page: 1400+healthlinks.washington.edu/textbooks
 - HEAL-WA eBooks: 70+ heal-wa.org/ebooks
- UptoDate
 - Online text with concise, comprehensive up-todate reviews of clinical topics in multiple specialties









HEAL-WA is a collection of health information resources funded by license fees from selected health care providers in Washington State. Its mission is t provide evidence-based information to support patient care.

heal-wa.org

TOOLKITS

DATABASES

EBOOKS EJOURNALS REFERENCE

HELP

ABOUT

Lexi-Comp now available! Jul 19, 2010

JAMA now available full text Jul 09, 2010

PsycARTICLES now available Jul 01, 2010

More news...

Search Multiple Resources

Title ٧





Getting Started

Certain resources in HEAL-WA (indicated by a lock |) require a HEAL-WA access code (UW NetID) and password for access.

Logged in

Once you have set up your HEAL-WA access code and password, LOG IN to HEAL-WA by clicking on the "Log In" button at the top of this column.

LOG OUT from HEAL-WA by simply closing your browser.

Set up your HEAL-WA access to set up a HEAL-WA access code and password, see the instructions on the **Getting Started** page.

PLEASE NOTE that once you have set up your access code, it can take up to a day for your access code to be recognized so you can log in to HEAL-WA.

Diagnosis & Therapy v

Guidelines & Evidence v

Search for Articles 🗸

Drugs, Labs, Diagnostic Tests 🗸

Complementary & Alternative > Medicine:

Prevention, Screening, **Immunizations**

Patient Care Management 🕶

Nursing Reference Center Nursina Reference Center

includes information about conditions and diseases. patient education resources, drug information, continuing education, lab & diagnosis detail, best practice guidelines, and more.

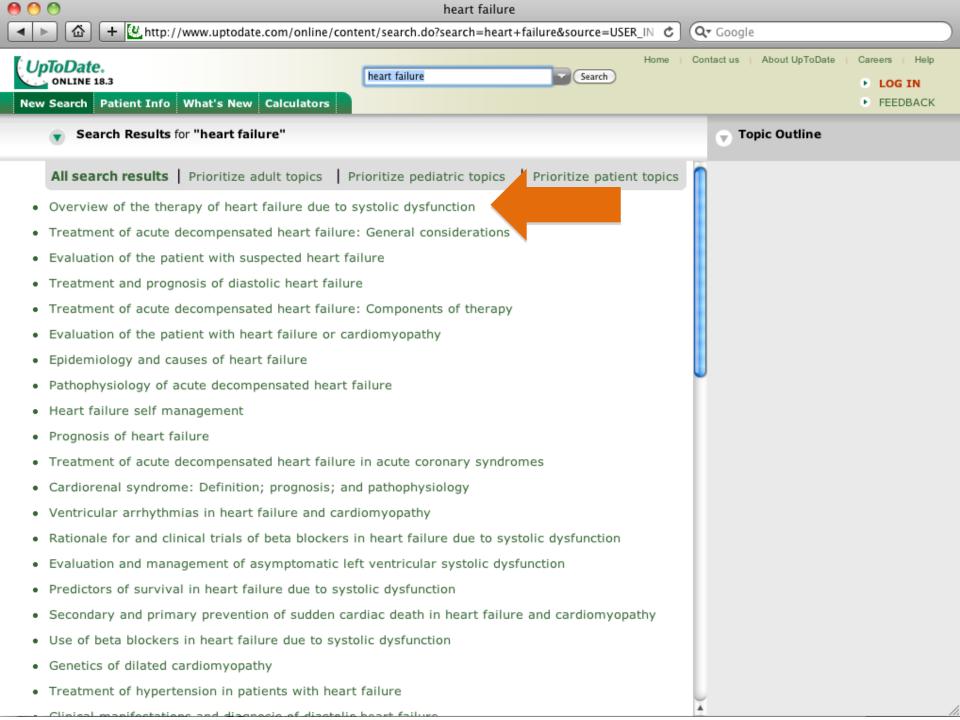
CINAHL (Nursing Literature)

CINAHL with full text covers nursing, biomedicine, health sciences librarianship, alternative/complementary medicine, consumer health and 17 allied health disciplines and provides the full text for more than 600 journals.

Nursing Calculators

Multicultural Information v

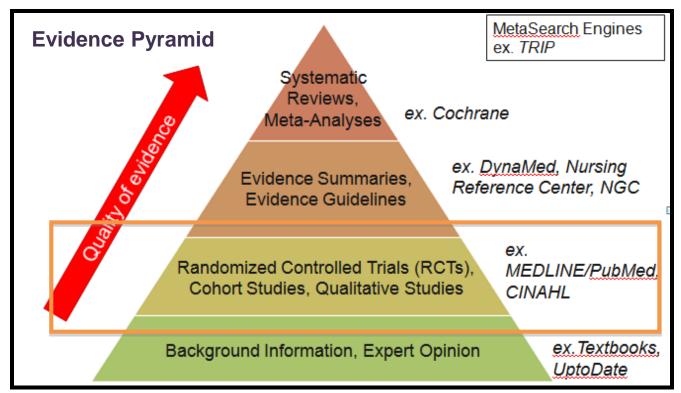
Information for Patients 🗸





Resources for Foreground Questions

- Search for evidence-based resources
- Search for primary research articles







CINAHL vs. PubMed

CINAHL

- Coverage: 1982+
- Indexes 1700 journals
- Focuses on nursing and allied health literature
- CINAHL Thesaurus with more nursing terms
- Has peer-reviewed limit
- Includes cited references at end of many refs

PubMed

- Coverage: late 1940's+
- Indexes 5000 journals
- Focuses on biomedical literature
- Uses MeSH as its controlled vocabulary
- No peer-reviewed limit
- No cited references



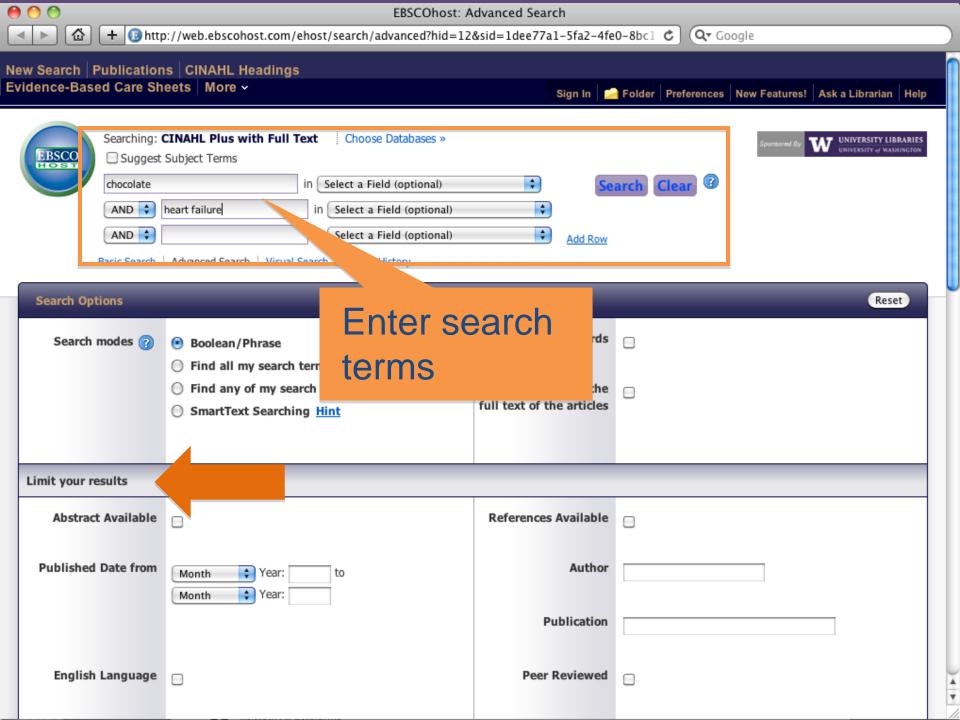


CINAHL or [CINAHL Plus]

- Cumulative Index to Nursing and Allied Health Literature
- Provides coverage from 1982 [1937] to date, of nursing and 17 allied health disciplines literature
- 1700+ [3800+] journals indexed including virtually all English-language nursing journals
- Search with text words and thesaurus terms
- Can easily search for Research articles







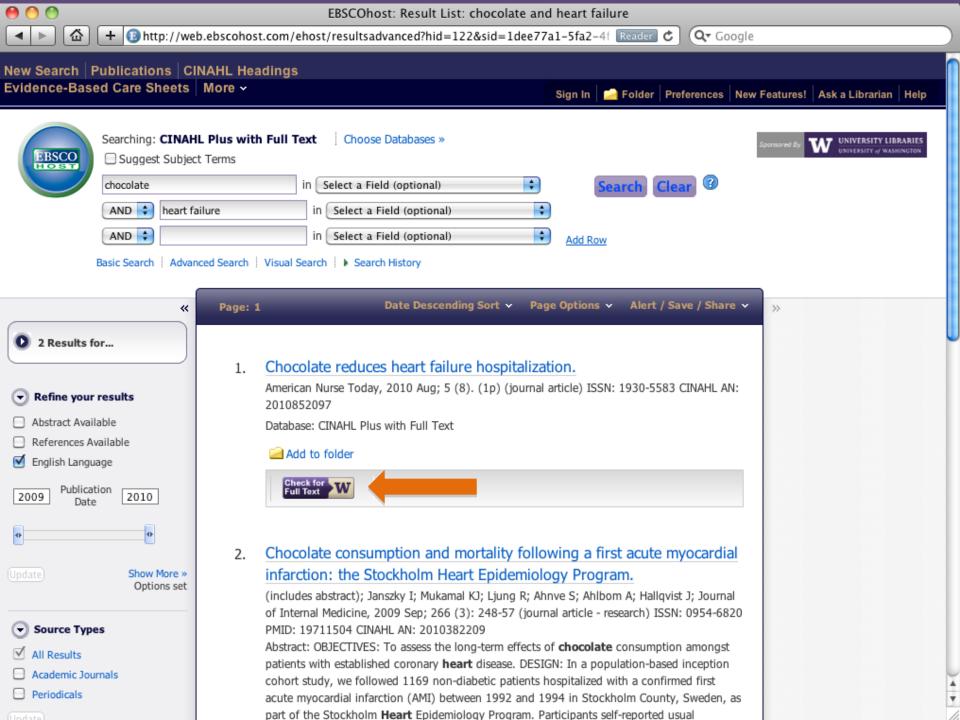
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Limit your results						
	Asstract wain ble		References Available			
	Published Date from	Month	Author			
			Publication			
	English Language	×	Peer Reviewed			
	Research Article	×	Exclude Pre-CINAHL			
	Search Only Pre- CINAHL		CE Module			
	Exclude MEDLINE records Clinical Queries		Evidence-Based Practice Human			
	Cillical Queries	Therapy - High Sensitivity Therapy - High Specificity Therapy - Best Balance	First Author is Nurse			
	Journal Subset	All Africa Allied Health Alternative/Complementary Therapies	Publication Type	Abstract Accreditation Advice and Referral Website		
	Any Author is Nurse		Language	All Afrikaans Chinese Danish	4 7	

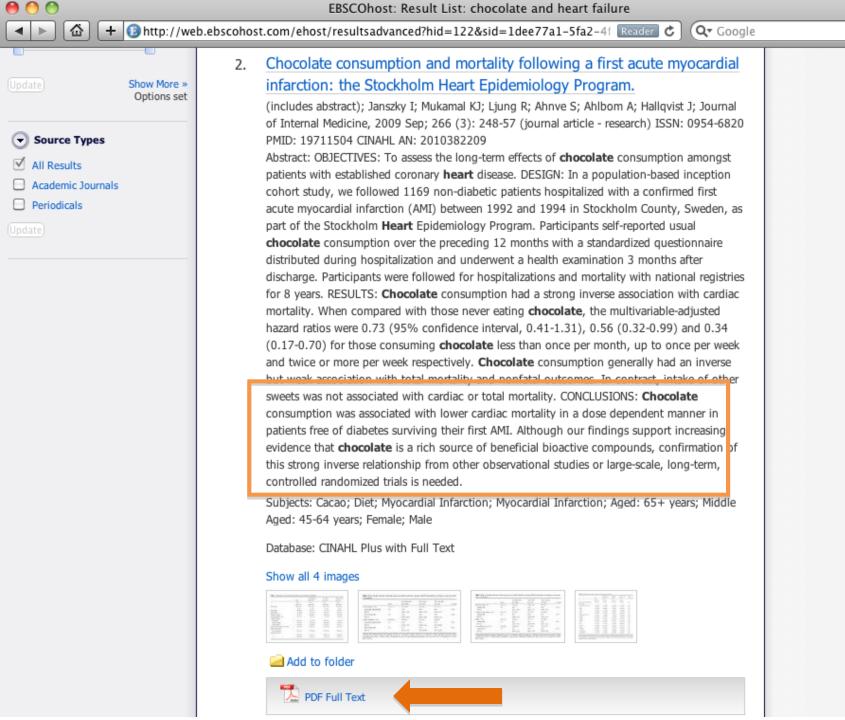
CINAHL Publication Type Limits

- Clinical trial
- Critical path
- Publication Type
 Standards
 Statistics
 Systematic Review
 Tables/Charts
- Practice guidelines
- Research
- Standards
- Systematic review







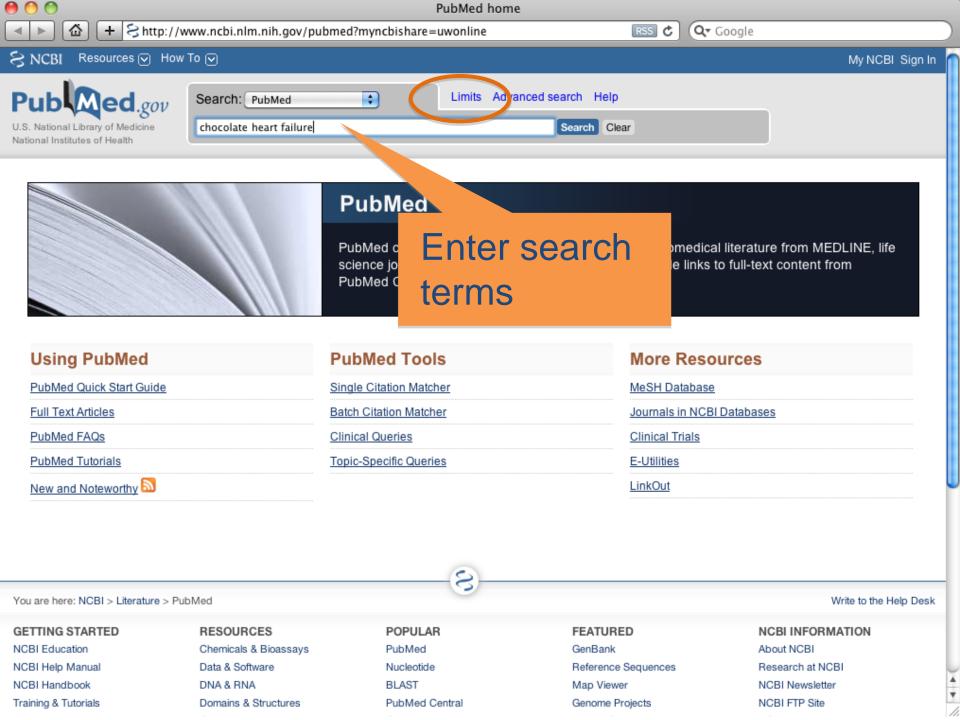


PubMed

- MEDLINE (1940's+) is included on PubMed
- Indexes 5,000 biomedical journals
- Covers all aspects of biosciences and healthcare
- 75%-80% of citations have abstracts
- Updated 5x/week
- Search with text words or MeSH (thesaurus) terms

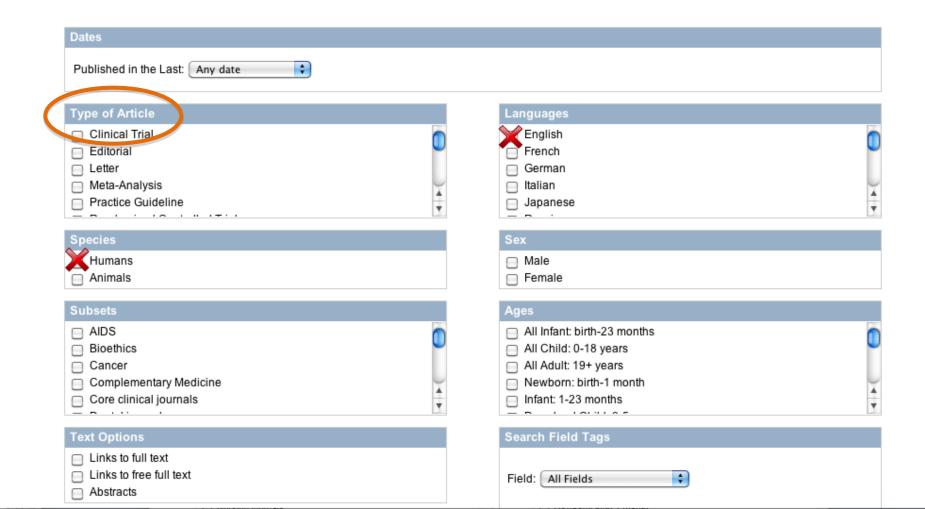


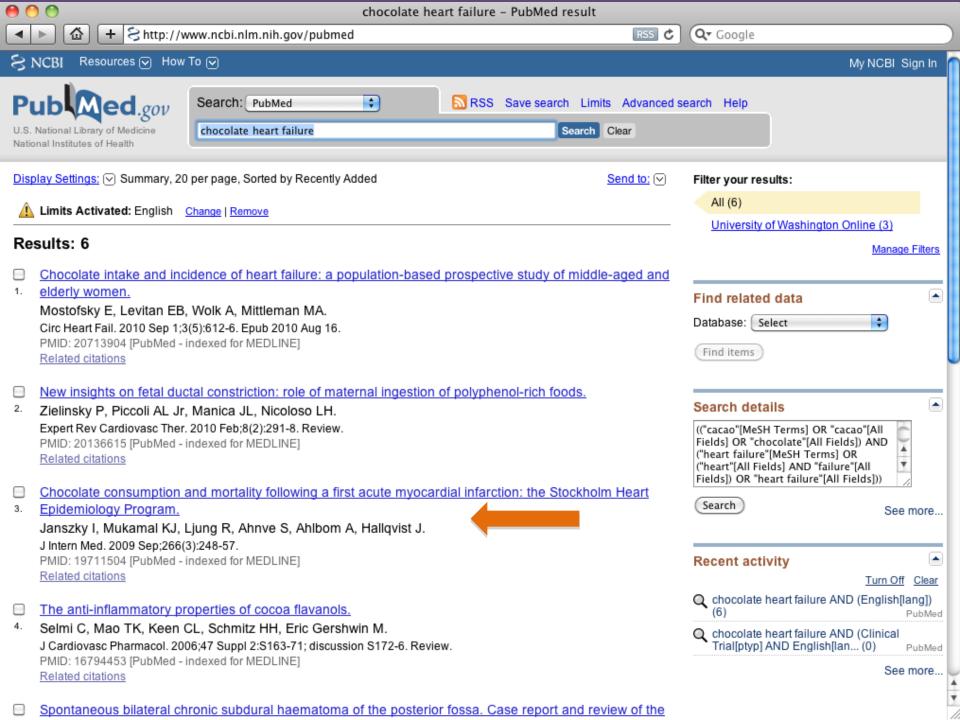


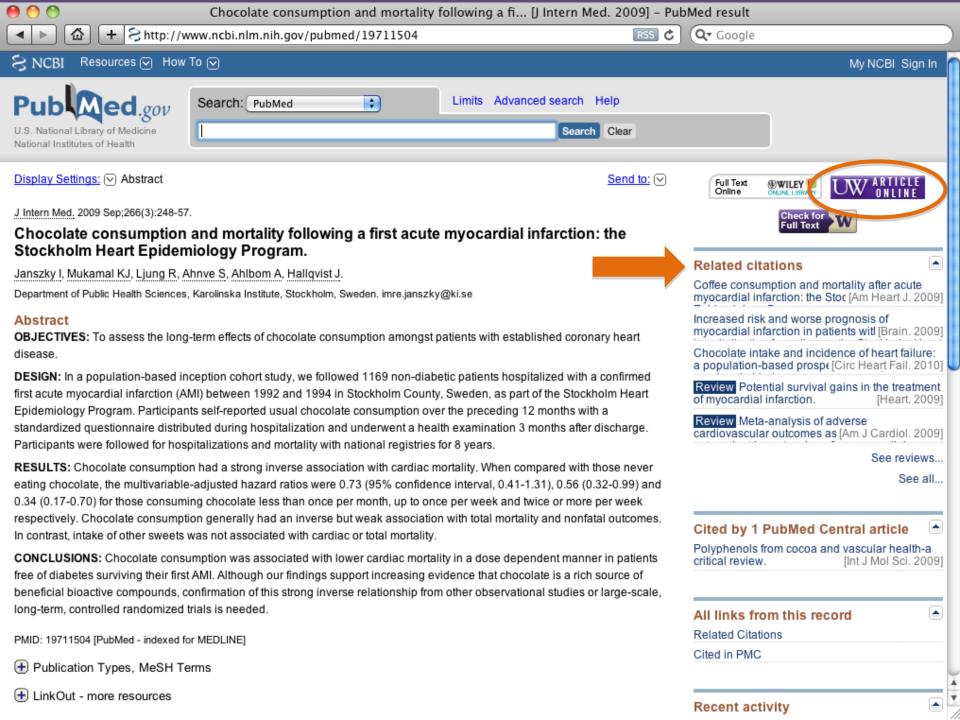




Limits







Ask your librarian for help

- Literature searching: your librarian can work with you to create a focused search
 - Sometimes this takes several iterations because you will discover new information and ideas
 - You may need to revise your research question
 - You need to think critically about the search



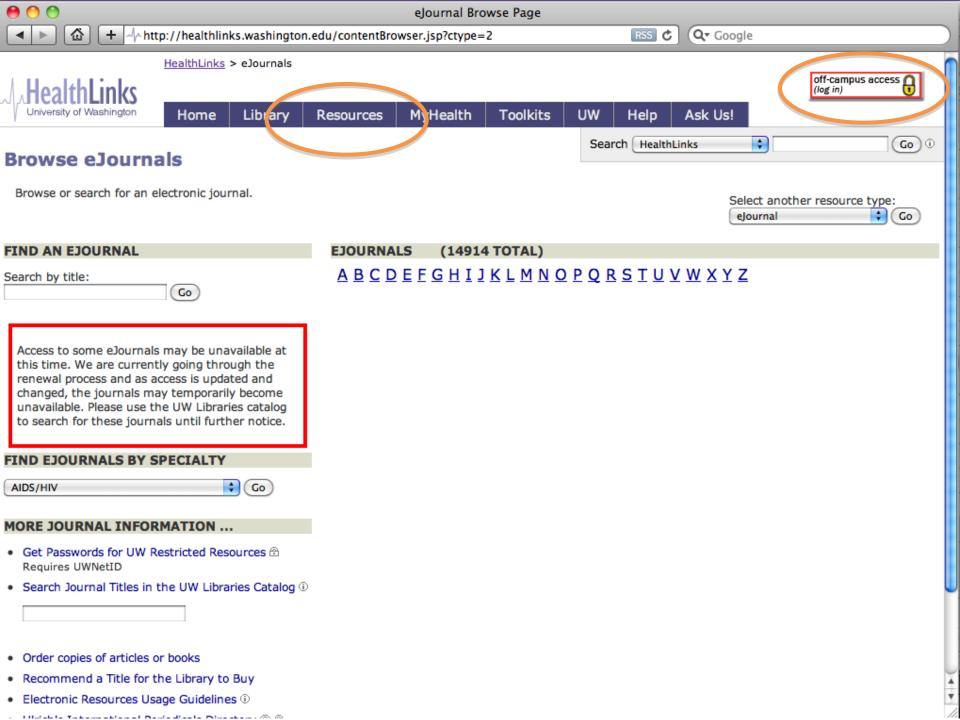


Locating eJournals

- Check with your library for access to full-text eJournals
- UW Staff/Students: use the Proxy service to access fulltext eJournals from off-campus
- Non-UW: use HEAL-WA.org
 - Includes CINAHL and MEDLINE links to full-text articles
 - A-Z Journals: 2,600 full-text journals

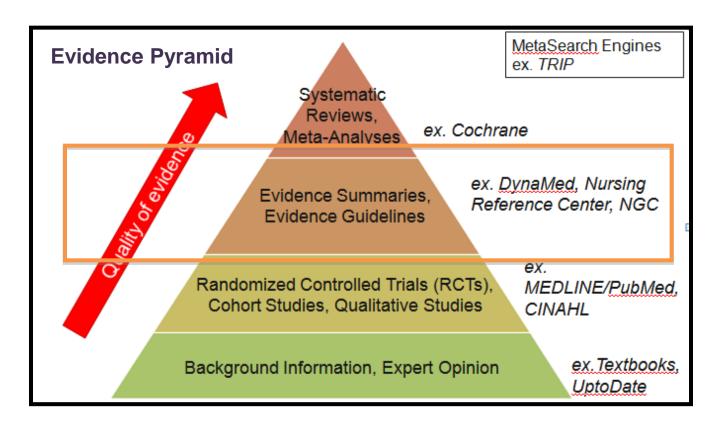






Resources for Foreground Questions

Evidence Summaries







Search for Evidence Summaries

DynaMed

 Evidence-based clinical resource providing summaries of 3500+ diseases and conditions

Nursing Reference Center

 Comprehensive point-of-care resource for nurses that includes Evidence-based Care Sheets

Natural Standard

 Provides high quality, evidence-based information on herbs, vitamins, diets, complementary practices (modalities), and medical conditions



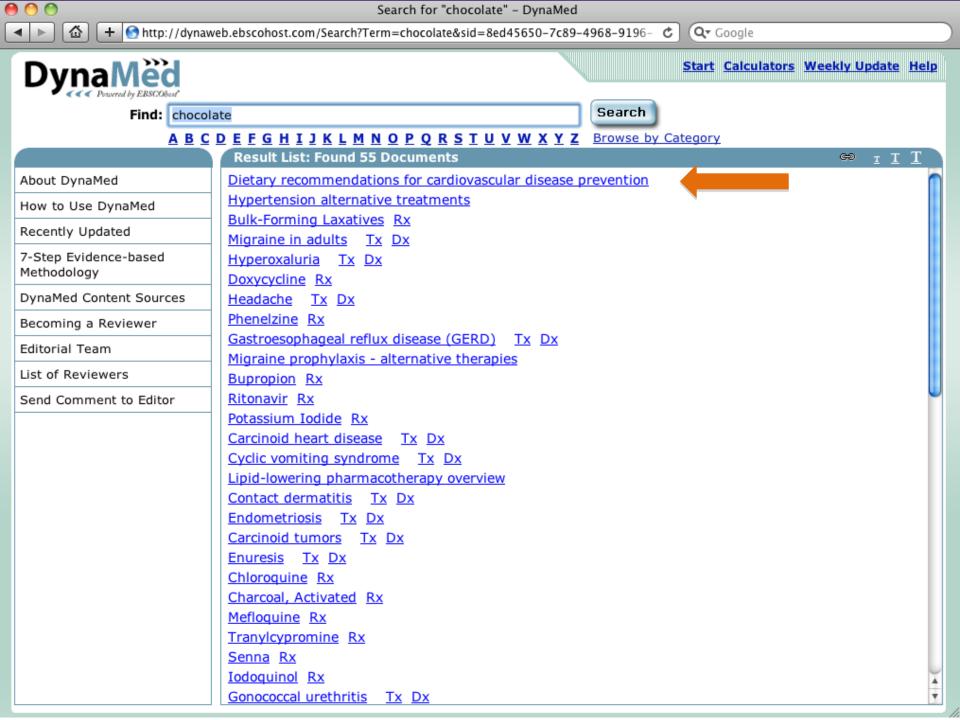


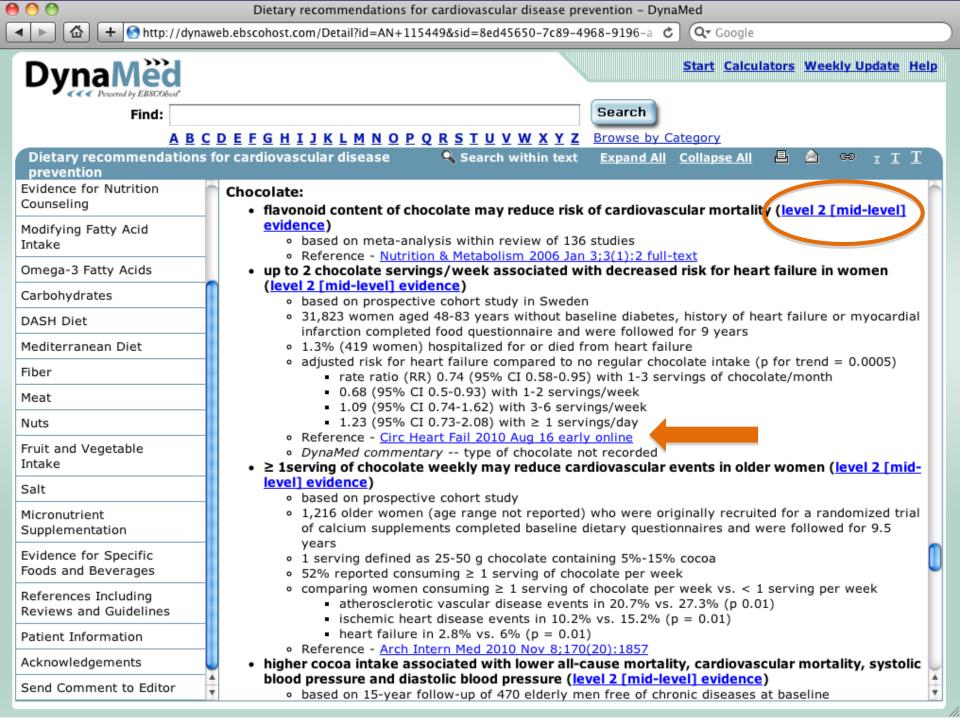
DynaMed

- Provides summaries of the best evidence for over 3,500 clinical topics
- Can quickly browse and find key recommendations
- Updated daily
- Links out to full-text articles
- Download available for PDA and iPhones







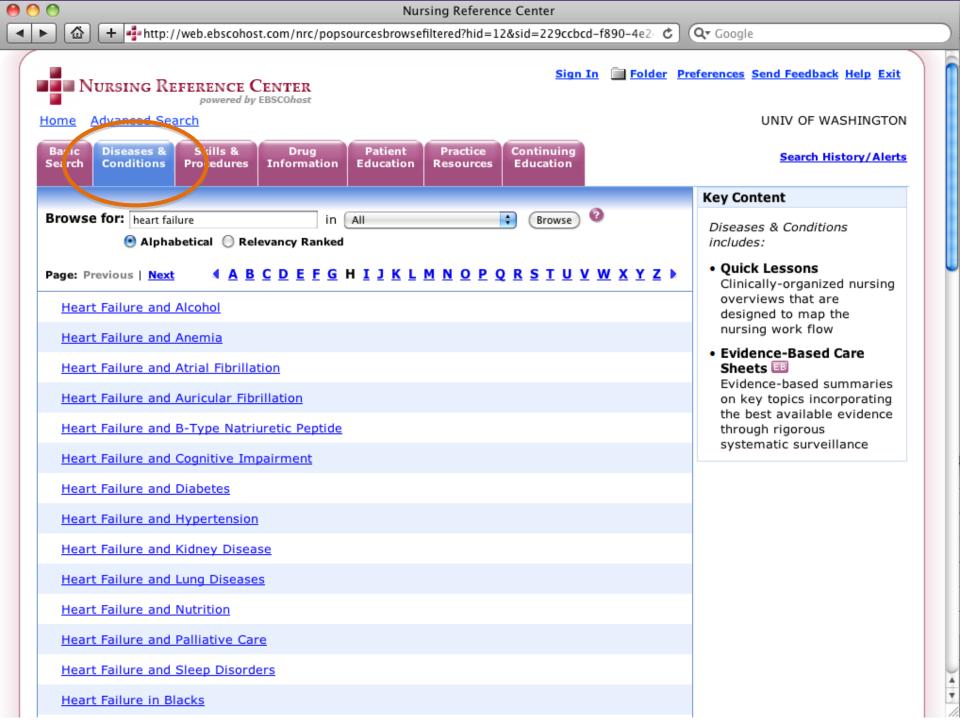


Nursing Reference Center

- Evidence-based summaries
 - Diseases & Conditions
 - Evidence-based Care Sheets
 - Quick Lessons
 - Information about drugs and medications
 - Skills & Procedures
 - Patient Education
 - CE







Nursing Reference Center: Heart Failure and Nutrition



+ Intp://web.ebscohost.com/nrc/detail?hid=18&sid=229ccbcd-f890-4e2c-93a3-e54

Q Google

Related Information

Care

Quick Lessons

Sheets

Drugs

CE

Books

Legal Cases

Evidence-Based

· Patient Education

Title: Heart Failure and Nutrition By: Kellicker PG, Schub T, Pravikoff D, CINAHL Nursing Guide, March 19, 2010 Database: Nursing Reference Center

Heart Failure and Nutrition

Contents

Description/Etiology

Facts and Figures

Risk Factors Signs and

Symptoms/Clinical Presentation

Treatment Goals

Assessment

Food for Thought

Red Flags

What Do I Need to Tell the Patient/Patient's Family?

References

Reviewer(s)

Olick Lesson

By: Patricia G. Kellicker, BSN; Tanja Schub, BS Edited by: Diane Pravikoff, RN, PhD, FAAN Cinahl Information Systems

Description/Etiology

Heart failure (HF) is a progressive clinical syndrome in which the heart fails to pump a sufficient supply of blood throughout the body due to a functional or structural disorder. HF can be classified as let-sided or right-sided, acute or chronic, and systolic or diastolic.

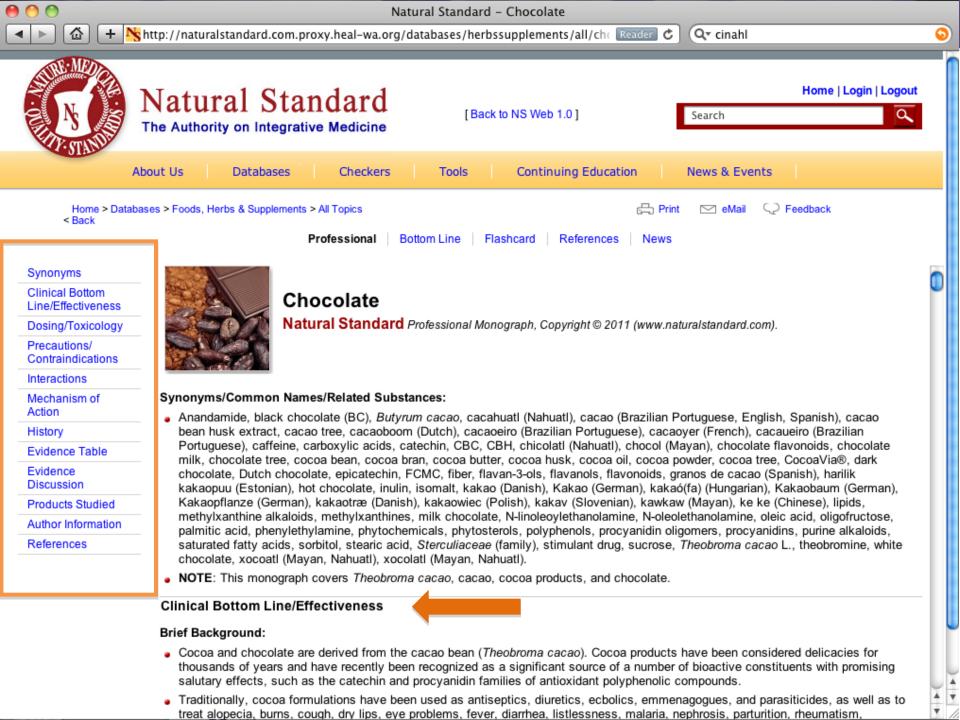
Systolic dysfunction causes the heart to lose its ability to contract ard pump sufficient blood per beat, whereas diastolic dysfunction • Guidelines inhibits the heart's ability to relax and fill with an adequate amount of blood prior to each contraction. HF is the endpoint of several types of cardiovascular disease. Although it may be treated with

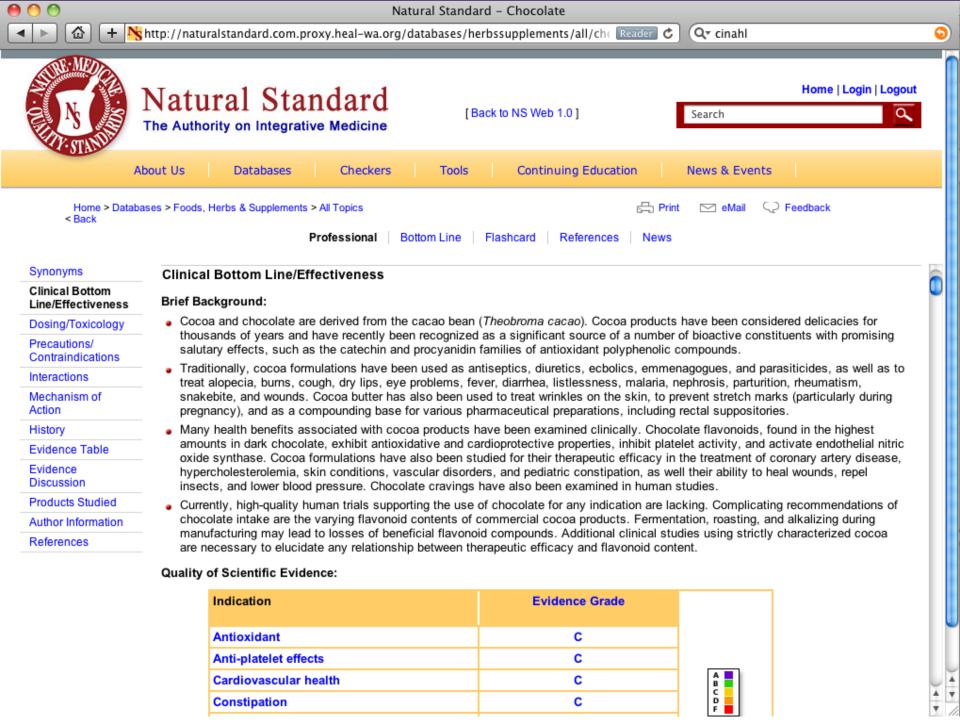
drugs or heart transplantation, HF is often fatal (see Quick Lesson Al out... Heart Failure: an Overview).

Cardiac cachexia (CC), a common complication of HF is a complex series of biochemical interactions within the body that result in a loss of lean muscle mass, fat, and bone. CC is diagnosed when weight loss > 7.5% of the previous normal weight is observed over a period of 6 months. HF may lead to cardiac cachexia as a result of

- Increased caloric requirements; patients with severe HF have an 18% increased energy expenditure at rest
- Patients with severe HF have elevated levels of tumor necrosis factor (TNF) and other inflammatory cytokines, which increase the metabolic rate of tissues
- · HF often requires an increased respiratory effort that causes an increase in body temperature, both of which burn more calories
- · nausea and decreased appetite, which can occur when the liver and intestines swell due to obstructed blood flow
- · inadequate nutrient absorption because of intestinal edema

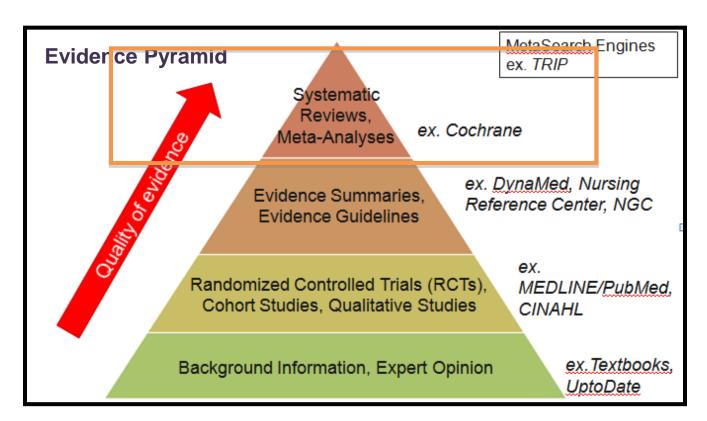
Sodium restriction is the primary dietary recommendation for treatment of HF to minimize fluid overload. A low-sodium diet (i.e., maximum 2-3 g/day) reduces fluid retention and peripheral and pulmonary edema. It is important, however, to consider the overall dietary composition in patients with HF. Caloric and nutrient deficiencies are common in this patient population as a result of reduced food intake, loss of key nutrients due to diuretic therapy (e.g., potassium, magnesium, thiamine), and altered distrointestinal absorption of nutrients. Malnutrition in nationts with HF may also result from metabolic impairment of cardiac and





Resources for Foreground Questions

Systematic Reviews







Systematic Reviews vs Meta-Analyses

A *Systematic review:* is a literature review focused on a single question which tries to identify, appraise, select and synthesize all high quality research evidence relevant to that question.

Meta-analyses: are systematic reviews that combine the results of several studies using quantitative statistics.



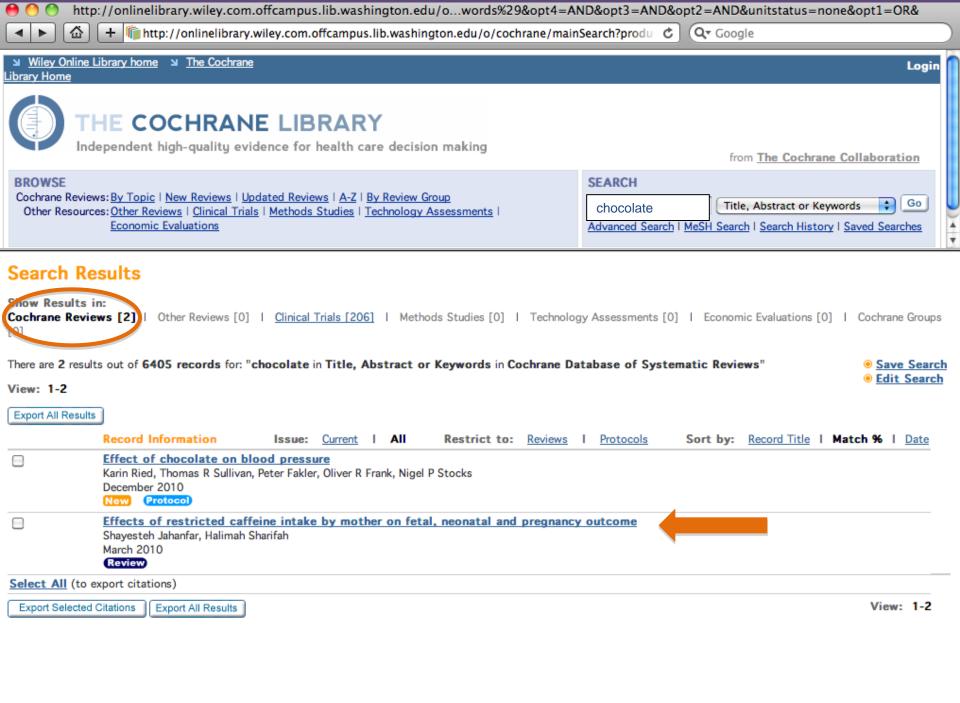


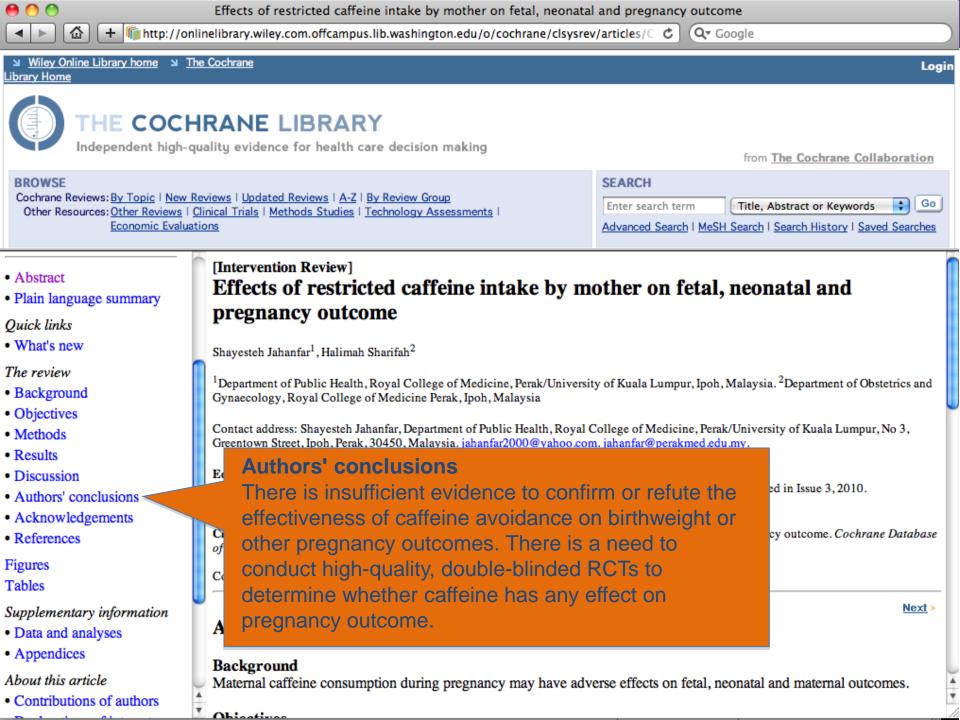
Cochrane Database of Systematic Reviews

- Widely regarded as the "gold standard" of evidencebased information
- Extensive systematic reviews and complex synthesis
- Very focused, specific questions
- Includes full-text reviews and protocols
- Cochrane Abstracts indexed in PubMed and CINAHL

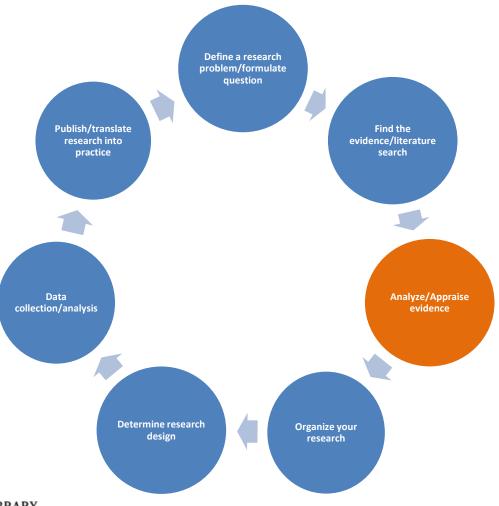








Research Process







How to Scan a Research Article

• First, read:

- TITLE, ABSTRACT, and INTRO
- Section and Sub-Section HEADINGS
- CONCLUSIONS



- Discussion
- References
- Graphs, tables
- Third, read entire article if interested in more details







Appraising the Evidence Q's

- Given my clinical question, what is the appropriate study design?
- Is this study (or review) valid?
- Are the results significant (important)?
 - Number Needed to Treat (NNT)
- Are the patients in those studies similar to mine?
- Is the treatment setting similar to mine?





Steps to Appraising Evidence Resources

- Determine the level of evidence
- Use a critical appraisal guide
- Create a study evaluation table







Levels and Grades of Evidence

Levels of Evidence and Grades of Recommendations

Grade of recommendation	Level of evidence	Interventions		
А	1a	Systematic review of randomized controlled trials		
	1b	Individual randomized controlled trial		
	2a	Systematic review of cohort studies		
В	2b	Individual cohort study		
B	3a	Systematic review of case-control studies		
	3b	Individual case-control study		
С	4	Case series		
D	5	Expert opinion without explicit critical appraisal or based on physiology or bench research		

1

Appraisal Guides

- CEBM (Oxford) Critical Appraisal Sheets
 - http://www.cebm.net/index.aspx?o=1913
- CEBM (Toronto) Critical Appraisal Worksheets
 - http://ktclearinghouse.ca/cebm/practise/ca/work sheets





Therapy: Critical Appraisal Sheet

1a. R- Was the assignment of patients to treatments <u>randomised</u> ?								
What is best?	Where do I find the information?							
Centralised computer randomisation is ideal and often	The Methods should tell you how patients were allocated							
used in multi-centred trials. Smaller trials may use an	to groups and whether or not randomisation was							
independent person (e.g. the hospital pharmacy) to	concealed.							
"police" the randomization.								
This paper: Yes 🛛 No 🗎 Unclear 🖟								
Comment:								
1b. R- Were the groups <u>similar</u> at the start of the trial?								
What is best?	Where do I find the information?							
If the randomisation process worked (that is, achieved	The Results should have a table of "Baseline							
comparable groups) the groups should be similar. The	Characteristics" comparing the randomized groups on a							
more similar the groups the better it is.	number of variables that could affect the outcome (ie. age,							
There should be some indication of whether differences	risk factors etc). If not, there may be a description of group							
between groups are statistically significant (ig. p values).	similarity in the first paragraphs of the Results section.							
This paper: Yes 🛛 No 🗎 Unclear 🗎								
Comment:								
	eatment, were groups treated equally?							
What is best?	Where do I find the information?							
Apart from the intervention the patients in the different	Look in the Methods section for the follow-up schedule,							
groups should be treated the same, eg, additional	and permitted additional treatments, etc and in Results for actual use.							
treatments or tests.	actual use.							
This paper: Yes No Unclear								
Comment:								
	ed the trial accounted for? - and were							
they analysed in the groups to which								
What is best?	Where do I find the information?							
Losses to follow-up should be minimal – preferably less	The Results section should say how many patients were							
than 20%. However, if few patients have the outcome of	landomised (eg., Baseline Characteristics table) and how							
interest, then even small losses to follow-up can bias the	many patients were actually included in the analysis. You							
results. Patients should also be analysed in the groups to which they were randomised - 'intention-to-treat analysis'.	will need to read the results section to clarify the number and reason for losses to follow-up.							
	and reason for losses to follow-up.							
This paper: Yes No Unclear								
Comment:								
 M - Were measures <u>objective</u> or were the patients and clinicians kept 								
" <u>blind</u> " to which treatment was being received?								
What is best?	Where do I find the information?							
It is ideal if the study is 'double-blinded' - that is, both	First, look in the Methods section to see if there is some							
patients and investigators are unaware of treatment	mention of masking of treatments, eg., placebos with the							
allocation. If the outcome is objective (eg,,death) then	same appearance or sham therapy. Second, the Methods							
blinding is less critical. If the outcome is subjective (eg.,	section should describe how the outcome was assessed							
symptoms or function) then blinding of the outcome	and whether the assessor/s were aware of the patients'							
assessor is critical.	treatment.							





Create a study evaluation table

Evaluation Table Template

A. The column headings for the evaluation table. Copy and paste this header into a text document.

, ,	onceptual Design/ Samework Method So		Major Variables Studied (and Their Definitions)	Measurement	Data Analysis	_	Appraisal: Worth to Practice

B. A description of each column's content. Put the data extracted from the studies in the correct column.

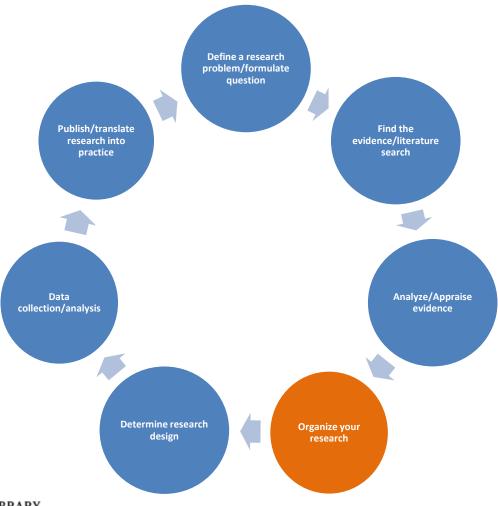
(Put citation here.)	(Theoretical basis for study goes here.)	design and how study was car-	(This column contains number and character- istics of patients; attrition rate and why.)	,	outcome vari- ables, includ-	(Put statistics used to answer clinical ques- tion here; but don't need to include all.)	statistical or qualitative findings—there should be a finding for every statistical test in previous	(Describe strengths and limitations of study; risk or harm if study intervention or findings are implemented; feasibility of use in your practice. Remember: level of evidence + quality of evidence = strength of evidence and confidence to act.)
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Fineout-Overholt E, Melnyk BM, Stillwell SB, Williamson KM. Critical Appraisal of the Evidence: Part I. Am J Nurs. 2010 Jul;110(7):47-52.





Research Process





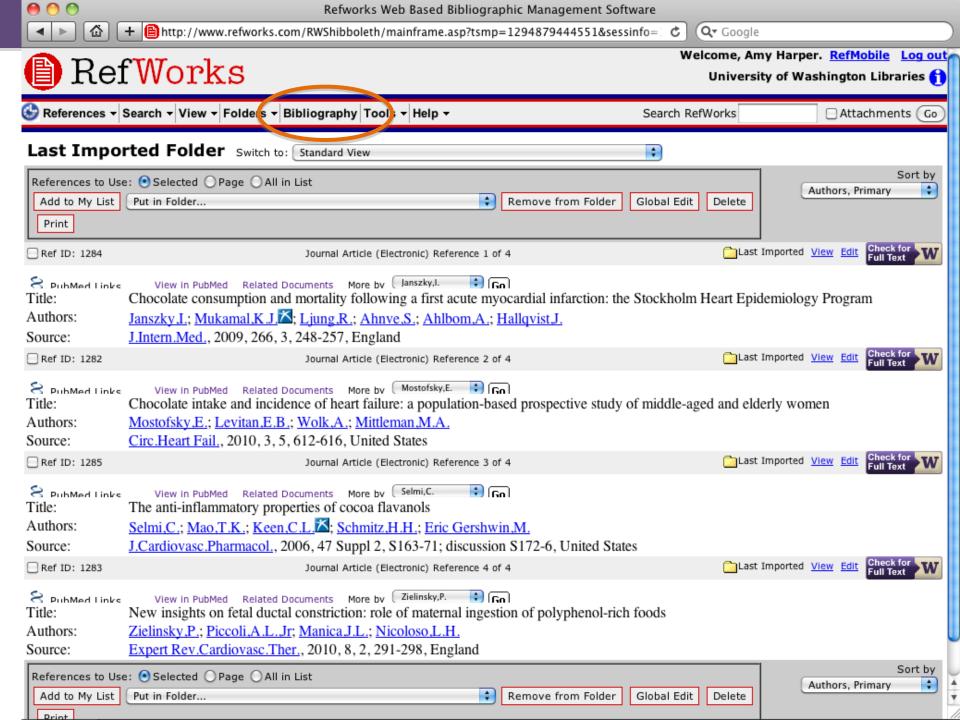


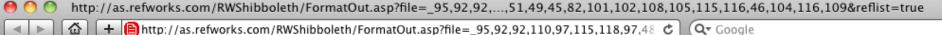
Use a Citation Manager

- Examples: RefWorks or EndNote
- Why should I use this?
 - Save references
 - Keep track of references and articles
 - Create bibliographies quickly and easily





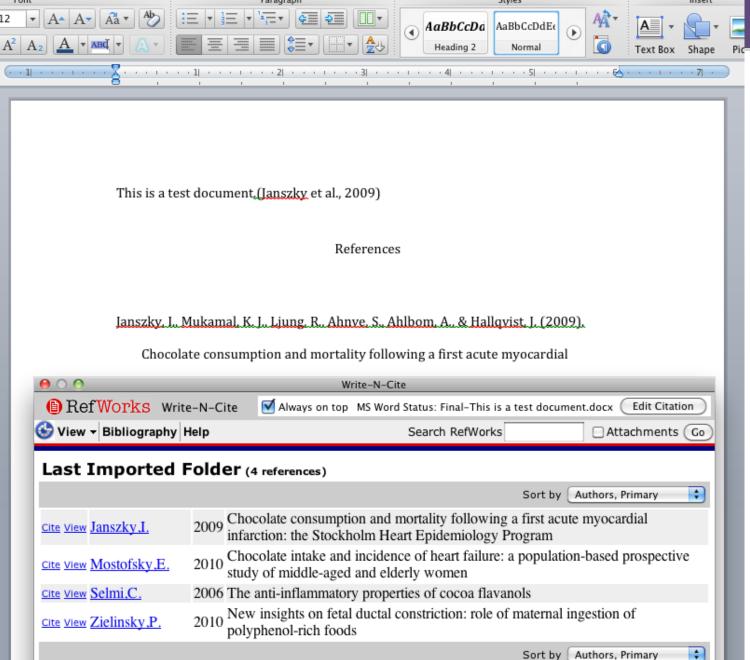




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 The stockholm heart epidemiology program. *Journal of Internal Medicine*, 266(3), 248-257.
- Mostofsky, E., Levitan, E. B., Wolk, A., & Mittleman, M. A. (2010). Chocolate intake and incidence of heart failure: A population-based prospective study of middle-aged and elderly women. *Circulation.Heart Failure*, 3(5), 612-616. doi:10.1161/CIRCHEARTFAILURE.110.944025
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- Zielinsky, P., Piccoli, A. L., Jr, Manica, J. L., & Nicoloso, L. H. (2010). New insights on fetal ductal constriction: Role of maternal ingestion of polyphenol-rich foods. *Expert Review of Cardiovascular Therapy*, 8(2), 291-298. doi:10.1586/erc.09.174







Research Process







Determine Research Design

Select a design appropriate for nature of the question

- Quantitative research
- Qualitative research
- Mixed methods: both quantitative and qualitative

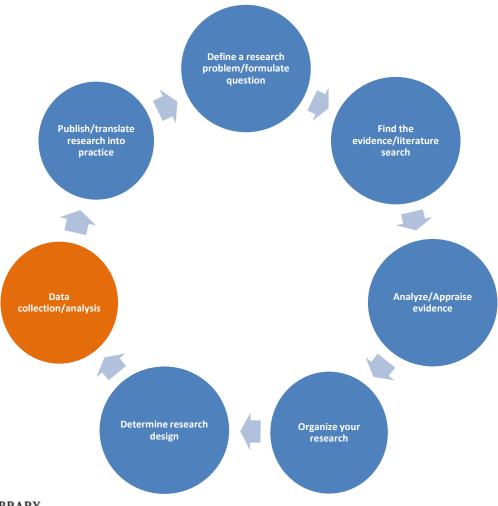
And the time dimension

- Retrospective study: uses secondary data already collected
- Prospective: conducted by researcher; real-time process to collect primary data for this study
- Longitudinal: conducted over time





Research Process







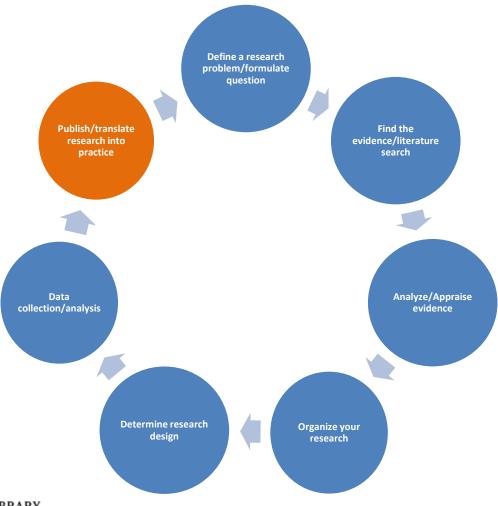
Data Collection/Analysis

- Design a sampling plan detailing how subjects are recruited and assigned to groups, and how many needed
- Collect data with appropriate data collection protocols and reliable/valid methods: physiologic and psychometric; questionnaires; interviews; focus groups, observation, etc.
- Analyze and report data with techniques appropriate for type of data collected and that will answer the question:
 e.g., statistical tests, standard error, bar chart, scatter plots, mean, median, etc.





Research Process







Dissemination of Research

- Communicate your findings
- Conference presentations
- Posters
- Practice guidelines
- Publish! Publish! Publish!





Translate Research into Practice

- Apply the findings to your clinical practice along with your clinical expertise and patient's values and preferences
- Evaluate the outcomes of your practice decisions or changes based on evidence
- Melnyk BM, Fineout-Overholt E, et al. Evidence-based practice: step-by-step. 8 article series in *American* Journal of Nursing which overviews EBP for nursing.
 - http://journals.lww.com/ajnonline/pages/collectiondetails.aspx
 TopicalCollectionId=10





Additional Resources

Tutorials

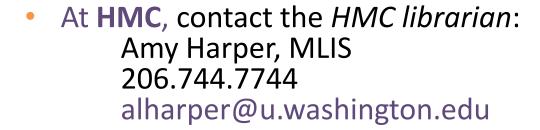
- http://healthlinks.washington.edu/howto/cinahlplus/index.pdf
- http://healthlinks.washington.edu/howto/pubmed/
- http://healthlinks.washington.edu/howto/connect/
- Resource for Non-UW
 - http://heal-wa.org/





For more information...

 Affiliated with UW, contact the nursing library liaison: Janet G Schnall, MS,AHIP 206.543.7474 schnall@u.washington.edu



Or, contact your institution's librarian







Walking Through the Research Process Using Library Resources

PowerPoint presentation located:

healthlinks.washington.edu/hsl/liaisons/harper/hmc2011.ppt



