

# TESTS IN PRINT V

AN INDEX TO TESTS, TEST  
REVIEWS, AND THE LITERATURE  
ON SPECIFIC TESTS

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*Tests in Print (TIP) consists of descriptive listings, without reviews, of commercially published tests in print. It is a comprehensive index to the contents of previously published Mental Measurements Yearbooks.*

**1. If you know the  
TEST TITLE:**

Use the “**Index of Titles.**” The index lists all tests in that volume plus all tests out of print since last being listed. “2458,” for example, refers to test 2458 in that volume; “9:1128” refers to now out-of-print test 1128 in the *Ninth Mental Measurements Yearbook*. *Citation numbers refer to entry numbers, not to page numbers.*

*Example from “Index of Titles”:*

Short Tests of Clerical Ability, 2458  
Shortened Edinburgh Reading Test, 2459  
Shortened Aptitude Test, T4:2195  
Signals Learning Test, 2461  
Silver Burdett Music Competency Tests,  
9:1128  
Silver Drawing Test of Cognitive Skills and  
Adjustment, 2462  
Simile Interpretations, T4:2198  
Similes, T4:2199

**2. If you know the  
TYPE OF TEST:**

Use the “**Classified Subject Index**” to locate various categories of tests, such as achievement, intelligence, personality, etc. This index organizes all tests into 18 major categories; tests appear alphabetically within each category. Also listed is the population for which the test is intended. *Citation numbers refer to entry numbers, not to page numbers.*

*Example from “Classified Subject Index,  
Education”:*

Gifted Program Evaluation Survey, Gifted  
and talented programs, see 1040  
Graduate Records Examinations Education  
Test, Graduate School candidates,  
see 1063  
High School Characteristics Index, Grades  
9-13, 4-13, see 1157  
How a Child Learns, Classroom teachers,  
see 1175  
Hudson Educational Skills Inventory,  
Grades K-12, see 1184

**3. If you know the  
NAME OF THE  
AUTHOR OR RE**

Use the “**Index of Names**” which includes test authors (for example, “1460”), review authors (“1460”) and authors of referenced tests (“2222”). (Parenthesized numbers indicate the reference number). *Citation numbers refer to entry numbers, not to page numbers.*

*Example from “Index of Names”:*

Caeglio, G.: test, 1460  
Caffey, C. A.: ref, 2222(1)  
Caggiula, A. A.: ref, 2563  
Cahalane, J.: ref, 268(395)  
Cahen, L. S.: rev, 2589  
Cahill, C.: ref, 1705(65), 2  
Cahir, N.: ref, 1135(14), 2  
Cahn, T. S.: ref, 268(90)  
Cain, J.: ref, 93(84), 1690  
Cain, L. F.: test, 2844

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**Foreign Language Editions:** "Adaptations available in the following countries/continents: Australia, Canada, China, Finland, France, Greece, Guyana, Hungary, Indonesia, Israel, Italy, Japan, Netherlands, New Zealand, Nigeria, Norway, Poland, Portugal, Russia, Saudi Arabia, Slovenia, South Africa, South America, Spain, Switzerland"; English-Canadian, Spanish, Vietnamese, and Braille editions also available.

**Time:** (40-50) minutes.

**Comments:** Self-administered, -scored, and -interpreted; computer software available; based on the Holland typology of vocational preferences.

**Authors:** John L. Holland (test and manuals), Amy B. Powell (manuals), and Barbara A. Fritzsche (manuals).

**Publisher:** Psychological Assessment Resources, Inc.

**Cross References:** For reviews by Joseph C. Ciechalski and Esther E. Diamond of an earlier edition, see 13:281 (48 references); see also T4:2414 (23 references); for reviews by M. Harry Daniels and Caroline Manuele-Adkins, see 10:330 (19 references); for a review by Robert H. Dolliver, see 9:1098 (12 references); see also T3:2134 (55 references); for a review by John O. Crites and excerpted reviews by Fred Brown, Richard Seligman, Catherine C. Cutts, Robert H. Dolliver, and Robert N. Hanson, see 8:1022 (88 references); see also T2:2211 (1 reference).

#### TEST REFERENCES

1. Domenci, L. (1995). Construct validity of the Self-Directed Search using hierarchically nested structural models. *Journal of Vocational Behavior*, 47, 21-34.
2. Ohler, D. L., Levinson, E. M., & Hays, G. M. (1995). The relationship between career maturity and congruence consistency, and differentiation among individuals with and without learning disabilities. *Journal of Employment Counseling*, 33, 50-60.
3. Sutherland, L. F., Fogarty, G. J., & Pithers, R. T. (1995). Congruence as a predictor of occupational stress. *Journal of Vocational Behavior*, 46, 292-309.
4. Glidden-Tracey, C. E., & Parraga, M. I. (1996). Assessing the structure of vocational interests among Bolivian university students. *Journal of Vocational Behavior*, 48, 96-106.
5. Nordick, H. (1996). Relationships between Holland's vocational typology, Schein's career anchors and Myers-Briggs' types. *Journal of Occupational and Organizational Psychology*, 69, 263-275.
6. Reardon, R., Lenz, J., & Strausberger, S. (1996). Integrating theory, practice, and research with the Self-Directed Search: Computer Version Form R. *Measurement and Evaluation in Counseling and Development*, 28, 211-218.
7. Betsworth, D. G., & Fouad, N. A. (1997). Vocational interests: A look at the past 70 years and a glance at the future. *Career Development Quarterly*, 46, 23-47.
8. Carless, S. A., & Allwood, V. E. (1997). Managerial assessment centres: What is being rated? *Australian Psychologist*, 32, 101-105.
9. Luzzo, D. A., McWhirter, E. H., & Hutcheson, K. G. (1997). Evaluating career decision-making factors associated with employment among first-year college students. *Journal of College Student Development*, 38, 166-172.
10. Miller, M. J. (1997). Error rates on two forms of the Self-Directed Search and satisfaction with the results. *Journal of Employment Counseling*, 34, 98-103.
11. Wilkinson, L. J. (1997). Generalizable biodata: An application to the vocational interests of managers. *Journal of Occupational and Organizational Psychology*, 70, 49-69.
12. Miller, M. J., & Cowger, E. L., Jr. (1998). Degree of the relationship between the college majors finder and anticipated college majors among high school students. *College Student Journal*, 32, 311-314.
13. Rayman, J. R., (1998). Interpreting Ellenore Flood's Self-Directed Search. *Career Development Quarterly*, 46, 330-338.

#### [ 2361 ]

### Self-Esteem Index.

**Purpose:** "Designed to measure the way individuals perceive themselves."

**Population:** Ages 7-0 to 18-11.

**Publication Dates:** 1990-1991.

**Acronym:** SEL.

**Scores, 5:** Familial Acceptance, Academic Competence, Peer Popularity, Personal Security, Self-Esteem Quotient.

**Administration:** Group.

**Price Data, 1999:** \$119 per complete kit including 50 student response booklets, 50 profile/record forms, and manual ('91, 51 pages); \$39 per 50 student response booklets; \$39 per 50 profile/record forms; \$44 per manual.

**Time:** (30-35) minutes.

**Authors:** Linda Brown and Jacquelyn Alexander.

**Publisher:** PRO-ED.

**Cross References:** For reviews by E. Scott Huebner and by Ralph O. Mueller and Paula J. Dupuy, see 11:354.

#### TEST REFERENCES

1. Waterman, J., & Lusk, R. (1993). Psychological testing in evaluation of child sexual abuse. *Child Abuse & Neglect*, 17, 145-159.
2. Bracken, B. A., & Mills, B. C. (1994). School counselors' assessment of self-concept: A comprehensive review of 10 instruments. *The School Counselor*, 42, 14-31.
3. Brooke, S. L. (1996). Critical analysis of the Self-Esteem Index. *Measurement and Evaluation in Counseling and Development*, 28, 233-238.
4. King, D. A., & Daniel, L. G. (1996). Psychometric integrity of the Self-Esteem Index: A comparison of normative and field study results. *Educational and Psychological Measurement*, 56, 537-550.

#### [ 2362 ]

### The Self-Esteem Inventory.

**Purpose:** Developed to examine an individual's self-esteem.

**Population:** Adolescents and adults.

**Publication Date:** 1995.

**Scores:** Total score only.

**Administration:** Group.

**Manual:** No manual.

**Price Data:** Available from publisher.

**Time:** Administration time not reported.

**Author:** Millard J. Bienvenu.

**Publisher:** Millard J. Bienvenu, Northwest Publications.

#### [ 2363 ]

### Self-Esteem Questionnaire.

**Purpose:** Measures self esteem and satisfaction with self esteem.

**Population:** Ages 9 and over.

**Publication Dates:** 1971-1976.

**Acronym:** SEQ.

**Scores, 2:** Self-Esteem, Self-Other Satisfaction.

**Administration:** Group.

**Price Data:** Not available.

**Time:** (15-20) minutes.

**Author:** James K. Hoffmeister.

**Publisher:** Test Analysis & Development Corporation.

**Cross References:** See T4:2416 (3 references).